

As a result of the new BC curriculum created in 2016, there is now considerable overlap between the goals and teaching methodologies of the IB programs and the BC curriculum, reducing the distinctiveness that IB once offered. BC's curriculum now aligns more closely with the principles and philosophy of IB programs.

International Baccalaureate	vs	BC Curriculum
• Science • Mathematics • Arts • Physical and Health Education (P.E.) • Design • Language Acquisition • Language and Literature • Individuals and Societies	Subjects KEY DIFFERENCES Organization of subject areas	• Science • Mathematics • Arts • P.E. • Applied Design, Skills and Technology (ADST) • Core French or second language • English Language Arts • Social Studies • Career Education
Learning focused on understanding (concepts), developing skills (competencies) and knowledge (content) through inquiry, project-based learning and service learning. Learning process is important.	Teaching Methodology KEY DIFFERENCES Slight difference in terminology used	Learning Standards focused on Know (Content), Do (Competencies) and Understand (Ideas) to support learning through inquiry, cross curricular and community projects. Content is used to teach skills, furthering deeper understanding through learning.
<i>Approaches to Learning</i> • Thinking skills • Research skills • Communication skills • Self-management skills • Social skills	Learning Framework KEY DIFFERENCES No significant differences	<i>Core Competencies</i> 1. Thinking: • Critical and reflective • Creative 2. Communication: • Idea expression • Collaboration 3. Personal and social: • Personal awareness and responsibility • Positive personal and cultural identity • Social awareness and responsibility
Creativity, Activity and Service project (CAS)—also called the Personal Project – is completed for PYP, MYP and DP.	Student Personal Projects KEY DIFFERENCES No significant differences	In the redesigned curriculum, students practice inquiry and research skills with project opportunities throughout K-12. Specifically, Career Life Education 10 and Career Life Connections 12 include capstone projects that connect students’ personal passions and contributions to their community (similar to CAS).
IB assessment is based on a scale from 1-7, 7 being the highest (demonstrates excellent ...) to 1, being the lowest (demonstrates almost no ...).	Assessment KEY DIFFERENCES IB uses a 7-point scale whereas BC Curriculum uses a 4-point scale.	The BC Curriculum uses the four point proficiency scale. The points are, Emerging, Developing, Proficient, and Extending.
To develop internationally minded people who, recognizing their common humanity help to create a better and more peaceful world.	Educational Outcomes KEY DIFFERENCES No significant differences	BC’s curriculum enables students to graduate as “Educated Citizens”, with the necessary qualities to seize a wide array of global opportunities.
Prepares students for further study in life, develop active learners to pursue life with purpose and meaning.	Curriculum Overview KEY DIFFERENCES No significant differences	Flexible learning with a focus on numeracy and literacy, developing citizens who are thinkers, communicators and personally and socially competent in their lives